TOBY FARMS INTERMEDIATE SCHOOL

201 Bridgewater Road

CSI School Plan | 2023 - 2024

VISION FOR LEARNING

Toby Farms Intermediate School teachers and staff motivate students to meet their academic, social, emotional, and technological needs to ensure all students achieve at high academic levels and show growth towards their learning goals. Students are engaged in rigorous, culturally relevant learning that enables them to leave school ready for college and careers as productive and active members of the community

STEERING COMMITTEE

Name	Position	Building/Group
Stephanie Donofry	Assistant Principal	Toby Farms Intermediate School
Fran Santoleri	Teacher Leader	Toby Farms Intermediate School
Craig Parkinson	Chief School Administrator	CUSD - Superintendent
Khalid Sutton	District Level Leaders	CUSD
Carlena Parker	District Level Leaders	CUSD
Keisha Pizzarro	Parent	Toby Farms Parent
Elizabeth O'Connell	Teacher	Toby Farms
Dakisha Saunders	Teacher	Toby Farms
Natricia Granger	Teacher	Toby Farms
Kandice Lewis	Other	Toby Farms
Michele Dunleavy	Teacher	Toby Farms
Vince Deery	Teacher	Toby Farms
Jamir Stinney	Student	Toby Farms

Name	Position	Building/Group

ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
By providing opportunities for extended collaborative discussion of close reading we will help improve our students abilities to effectively respond to text-dependent analysis tasks because students will have systematic learning opportunities to analyze text.	English Language Arts
By providing teachers opportunities for professional learning, collaboration and coaching, students will meet or exceed growth expectations in math because of enhanced-teacher capacity to provide systematic and explicit instruction and interventions using models, visual representations and problem solving to increase students' conceptual understanding of procedures and problem solving with rational numbers.	Mathematics
By implementing Showing Up Matters for Real from the Attendance Works Toolkit to provide student and family support focusing on increasing attendance and increased parent communication regarding student attendance, as well as focus on building the culture and community of the building then daily student attendance will increase and chronic absenteeism will decrease	Regular Attendance
By developing a schedule for student task completion and regularly checking for completion rates, we can ensure that 8th grade students will reach the required number of tasks to be reported to PIMS	Career Standards Benchmark

ACTION PLAN AND STEPS

Evidence-based Strategy

I-Ready ELA: https://www.evidenceforpa.org/strategies/i-ready

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
ELA Goal	By June 30, 2024, 60% of students will meet or exceed their individual growth goals as measured by a change in their scores from the baseline assessment to the end-of-year assessment

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Retain the Instructional Coach for ELA and Math to build capacity among teachers.	2023-07-01 - 2023-08-01	Human Resources Principal	Retention protocol
Retain high quality, certified teachers using Title 1 funds	2023-07-01 - 2023-08-28	Human Resources Principal	
Explore differentiated text sets to supplement lower-level readers to support close reading instruction	2023-07-01 - 2023-10-31	Instructional Coach ELA Lead Teachers DCIU	Time to explore resources
Develop walkthrough look fors calendar centered around close reading and student engagement	2023-07-26 - 2023-09-15	Principal Assistant Principal	Walkthrough Documents Administrative approval
Purchase materials needed to extend intervention opportunities (corrective reading consumables, Beable online program, lower-level text sets)	2023-08-01 - 2023-09-29	Instructional Coach Principal	Intervention Resources

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Revise an intervention schedule to include individualized interventions	2023-08-01 - 2023-09-29	Principal Assistant Principal Guidance Counselor Instructional Coach	PowerSchool scheduling tools Scheduling team Building fully staffed
Compile a list of novels to purchase to support lower-level readers with high-interest materials	2023-08-07 - 2023-09-29	Instructional Coach ELA teachers Principal	novels
Increase teacher capacity to teach close reading in below-grade level text for ELA teachers and emotional support teachers.	2023-08-28 - 2024-01-31	Principal Assistant Principal Instructional Coach Reading Specialist DCIU Coaches ELA Lead Teachers	DCIU Coaching Support/PD Support Kami Novels and trade books Classroom supplies to support close reading
Work with ELA teachers on using Kami to fully utilize online components of curriculum	2023-08-28 - 2023-09-25	Instructional Coach	Kami
Provide job-embedded coaching to ensure fidelity of implementation of the designated evidence-based strategies by observing instructional practices, providing feedback, creating goals, modeling best practices, and co-teaching lessons	2023-08-29 - 2024-06-14	Assistant Principal Instructional Coach Reading Specialist DCIU Coaches	DCIU Coaching Support
Conduct walkthroughs on a monthly basis to determine fidelity in implementation of selected strategies and need for additional support	2023-10-02 - 2024-06-14	Principal Assistant Principal	Walkthrough Calendar

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Renew Flocabulary to support reading instruction throughout the building	2024-01-01 - 2024-02-28	Principal	Flocabulary licenses
Increase teacher capacity to teach close reading in grade level text.	2024-01-26 - 2024-06-14	Principal Assistant Principal Instructional Coach Reading Specialist DCIU Coaches ELA Lead Teachers	DCIU Coaching Support/PD Support Classroom supplies to support close reading
Professional learning in Unique benchmark and follow-up support	2023-09-05 - 2024-05-31	DCIU Consultant	Unique materials

Anticipated Outcome

A roster that includes PLC time, walkthrough look for the document, intervention schedule, observation schedule Increased achievement in English Language Arts/Literature

Monitoring/Evaluation

Lesson Plans, Walkthroughs, informal classroom walkthroughs, student growth data from selected assessments. Biweekly, monthly and quarterly routines to monitor implementation of the plan and progress of the goals

Evidence-based Strategy

I-Ready Math: https://www.evidenceforpa.org/strategies/i-ready

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Math Goal	By June 30, 2024, 60% of students will meet or exceed their individual growth goals as measured by a change in their scores from the baseline assessment to the end-of-year assessment.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Design a fluency program for Quarters 1 & 2 to include: A schedule for intervention and progress monitoring Three universal screeners Select lessons from Envisions Math Diagnosis Intervention System Copies and materials needed for each lesson	2023-07-10 - 2023-08-25	Principal Assistant Principal Instructional Coach DCIU Consultant Math Department	District Calendar Envisions Math Program Manipulatives Copy Paper
Revise curriculum maps to reflect appropriate pacing for 2023-2024 school year	2023-07-10 - 2023-08-25	Instructional Coach Math Department	District Calendar PSSA Test Design
Work with transportation office to secure an after school bus to transport tutoring students home	2023-08-07 - 2023-09-25	Principal	Transportation Office Support Funding for transportation
Inventory and purchase Corrective Math materials to be used as a tier 2 and 3 intervention during intervention block	2023-08-07 - 2023-08-28	Principal Instructional	Corrective Math materials

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
		Coach	
Introduce math fluency curriculum to staff	2023-08-21 - 2023-09-08	Math Department Instructional Coach	Math Fluency program
Purchase PSSA coach book to give students the opportunity to practice on problems that mirror the assessment they will take.	2023-08-28 - 2023-09-25	Instructional Coach Principal	PSSA Coaching Books
Recruit teachers to stay an hour after school 1 to 2 times a week to tutor selected students	2023-08-28 - 2023-09-25	Principal Instructional Coach	Teacher hourly rate
Provide job-embedded coaching to ensure fidelity of implementation of the designated evidence-based strategies by observing instructional practices, providing feedback, creating goals, modeling best practices, and co-teaching lessons.	2023-08-29 - 2024-06-17	Assistant Principal Instructional Coach DCIU Coaches	Instructional Coach DCIU PD and Coaching Support CUSD coaching model
Provide professional development to math teachers and special educators around scaffolding word problems	2023-10-02 - 2024-01-01	Principal Assistant Principal Instructional Coach DCIU Coaches	DCIU PD and Coaching Support
Conduct walkthroughs on a monthly basis to determine fidelity in implementation of selected strategies and need for additional support	2023-10-02 - 2024-06-07	Principal Assistant Principal	Walkthrough Documents

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Design a fluency program for Quarters 3 & 4 to include: A schedule for intervention and progress monitoring Three universal screeners Select lessons from Envisions Math Diagnosis Intervention System Copies and materials needed for each lesson	2023-11-27 - 2023-12-22	Principal Assistant Principal Instructional Coach DCIU Consultant Math Department	District Calendar Envisions Math Program Manipulatives (500) Copy Paper
Increase teacher capacity to use the universal problem solving process	2024-01-01 - 2024-04-19	Principal Assistant Principal Instructional Coach DCIU Coaches	DCIU coaching and PD support

Anticipated Outcome

Math fluency program, updated curriculum maps, and a universal problem solving process. Increased mathematics/algebra achievement

Monitoring/Evaluation

Lesson plan review, PLC meetings, informal classroom walkthroughs, student growth data from selected assessments. Biweekly, monthly and quarterly routines to monitor implementation of the plan and progress of the goals

Evidence-based Strategy

Showing Up Matters for REAL

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Regular Attendance	By June 30, 2024, 60% of students will demonstrate regular attendance.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Appoint engagement Committee Heads for engagement committees for stipend positions	2023-07-17 - 2023-08-31	Principal	Stipend for teachers Committee expectations
Appoint an attendance monitor to analyze attendance data and contact parents before students fall below 90% attendance rates.	2023-08-01 - 2023-08-31	Principal	Accurate Attendance Records Data Tracking Tool Stipend approval
Appoint a new PBIS coach	2023-08-01 - 2023-08-31	Principal	DCIU PBIS support
Purchase "PBIS Rewards" app to convert panther pounds to digital currency and track student progress	2023-08-07 - 2023-08-31	Principal Assistant Principal PBIS Team Student Engagement Committee	
Develop attendance monitoring protocol	2023-08-01 - 2023-09-15	Principal Assistant Principal Attendance monitor	Monitoring Protocol
Purchase 4 monitors to display pertinent information for students to create a single school culture and to support	2023-08-07 - 2023-09-30	Principal Assistant Principal House System Team	Professional Installation

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
the House System			
Create a House System to work in conjunction with PBIS	2023-08-14 - 2023-10-31	PBIS Committee Lead Student Activities Committee Lead	House materials
Adopt a social skills curriculum for low-incidence classrooms.	2023-08-14 - 2023-09-15	Ms. Santoro Low Incidence Teachers	Various curricula
Develop parent presentation to explain importance of attendance and ideas of how to support students in getting to school	2023-08-15 - 2023-09-30	Principal Assistant Principal Attendance Monitor	
Community Outreach committee develops calendar for Title 1 PTO meetings	2023-08-21 - 2023-10-06	Community Outreach Lead	Food Materials
Set expectation for homeroom teachers to monitor attendance of homeroom students (ie call home after 3 day absence)	2023-08-28 - 2023-09-08	Assistant Principal Attendance monitor	Expectations Sheet
PBIS coach will meet with committee to revamp PBIS program	2023-08-28 - 2023-10-31	PBIS coach	PBIS Materials
Implement House System	2023-08-28 - 2023-10-31	PBIS Committee Lead Student Activities Committee Lead	House Materials

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Develop a Chronic Absent Letter to be sent via email and mail to families	2023-08-31 - 2023-09-30	Attendance Clerk	postage
Plan and execute at least one Title 1 parent/ community event in the evening for 1st quarter (bingo, movie, art class, etc)	2023-08-31 - 2023-11-10	Principal Assistant Principal Community Engagement Committee	Teacher Stipends Usable Space Among Construction Materials/Supplies
Plan attendance trip to acknowledge students who have 90% attendance in the 1st Marking Period	2023-08-31 - 2023-11-10	Student Activities Committee Chair	Accurate attendance reports
Purchase PBIS supplies	2023-08-31 - 2023-12-01	PBIS Committee Lead/Coach Principal	
Share and analyze attendance data with staff quarterly	2023-08-31 - 2024-06-14	Attendance Monitor	Attendance Data
Purchase clothing and supplies for the 'Caring Closet' to help homeless and displaced students	2023-08-31 - 2024-02-01	Social Worker Principal	Clothes Personal Care items
Survey staff and students around PBIS supply needs	2023-08-28 - 2023-09-25	PBIS coach	PBIS supplies
Recruit for an appoint teachers to be head of each "House."	2023-08-28 - 2023-09-25	Leadership team Principal	teacher stipend
Host Back to School Night	2023-09-04 - 2023-09-30	All Committee Leads Principal Assistant Principal	Food for families Materials

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Plan community outings for low-incidence classrooms through the social skills curriculum	2023-09-15 - 2023-10-31	Ms. Santoro Low Incidence Teachers	transportation
Plan life skills tasks (such as weekly cooking) for student engagement in the low-incidence classrooms	2023-09-15 - 2023-11-30	Ms. Santoro Low Incidence Teachers	supplies for life skills tasks
Plan attendance trip or activity to acknowledge students who have 90% attendance in the 2st Marking Period	2023-11-17 - 2024-01-19	Student Activities Committee Chair	Accurate attendance reports
Host Parent Engagement Title 1 Breakfast in the Fall Winter	2023-12-01 - 2024-03-01	All Committee Leads Principal Assistant Principal	Food Materials
Plan and execute at least one Title 1 Parent/community event in the evening for 3rd quarter (bingo, movie, art class, etc)	2024-01-22 - 2024-04-05	Committee Chairs	Materials Teacher Stipends
Plan attendance trip or activity to acknowledge students who have 90% attendance in the 3rd Marking Period	2024-02-01 - 2024-04-05	Student Activities Committee Chair	Accurate attendance reports
Host Parent Engagement Title 1 Breakfast in the Spring	2024-04-01 - 2024-06-14	All Committee Leads Principal Assistant Principal	Food Materials

Anticipated Outcome

Increased regular attendance Increased family engagement Decreased major and minor referrals

Monitoring/Evaluation

Regular attendance reports Family engagement sign-in sheets Referral documentation

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Evidence-based Strategy

Career Readiness Toolkit (PDESAS)

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Career Standards Benchmark	By June 30, 2024, 90% of 8th grade students will have completed 6 or more tasks in Naviance.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Meet with 8th graders to make sure they can all access Naviance	2023-08-28 - 2023-08-28	Counselor	
Develop a calendar to determine how and when students will work on Naviance tasks	2023-08-28 - 2023-09-25	Counselor Principal	
Continuously monitor Naviance completion rates	2023-10-02 - 2024-05-31	Counselor Principal	
Update college and career posters throughout the building	2023-11-01 - 2024-01-31	Counselor Building Committee	Poster Maker

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Communicate with PIMS reporting staff member to ensure accurate reporting	2024-04-01 - 2024-05-01	Principal	

Anticipated Outcome

Completed Naviance tasks, PIMS reporting

Monitoring/Evaluation

Counselor, Principal, monthly monitoring

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By June 30, 2024, 60% of students will meet or exceed their individual growth goals as measured by a change in their scores from the baseline assessment to the end-of-year assessment (ELA Goal)	I-Ready ELA: https://www.evidenceforpa.org/strategies/i-ready	Increase teacher capacity to teach close reading in below-grade level text for ELA teachers and emotional support teachers.	08/28/2023 - 01/31/2024

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By June 30, 2024, 60% of students will meet or exceed their individual growth goals as measured by a change in their scores from the baseline assessment to the end-of-year assessment (ELA Goal)	I-Ready ELA: https://www.evidenceforpa.org/strategies/i-ready	Increase teacher capacity to teach close reading in grade level text.	01/26/2024 - 06/14/2024

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By June 30, 2024, 60% of students will meet or exceed their individual growth goals as measured by a change in their scores from the baseline assessment to the end-of-year assessment (ELA Goal)	I-Ready ELA: https://www.evidenceforpa.org/strategies/i-ready	Work with ELA teachers on using Kami to fully utilize online components of curriculum	08/28/2023 - 09/25/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By June 30, 2024, 60% of students will meet or exceed their individual growth goals as measured by a change in their scores from the baseline assessment to the end-of-year assessment (ELA Goal)	I-Ready ELA: https://www.evidenceforpa.org/strategies/i-ready	Professional learning in Unique benchmark and follow-up support	09/05/2023 - 05/31/2024

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By June 30, 2024, 60% of students will meet or exceed their individual growth goals as measured by a change in their scores from the baseline assessment to the end-of-year assessment. (Math Goal)	I-Ready Math: https://www.evidenceforpa.org/strategies/i-ready	Provide professional development to math teachers and special educators around scaffolding word problems	10/02/2023 - 01/01/2024

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By June 30, 2024, 60% of students will meet or exceed their individual growth goals as measured by a change in their scores from the baseline assessment to the end-of-year assessment. (Math Goal)	I-Ready Math: https://www.evidenceforpa.org/strategies/i-ready	Introduce math fluency curriculum to staff	08/21/2023 - 09/08/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By June 30, 2024, 60% of students will meet or exceed their individual growth goals as measured by a change in their scores from the baseline assessment to the end-of-year assessment. (Math Goal)	I-Ready Math: https://www.evidenceforpa.org/strategies/i-ready	Increase teacher capacity to use the universal problem solving process	01/01/2024 - 04/19/2024

APPROVALS & SIGNATURES

Assurance of Quality and Accountability

Assurance of Quality and Accountability

The Building Administrator, Superintendent/Chief Executive Officer and President of the School Board will affirm the following statements.

We affirm that our school has developed a School Improvement Plan based upon a thorough review of the essential practices to advance educational programs and processes and improve student achievement.

We affirm that the action plans that we will be implementing address our specific school needs, include strategies that provide educational opportunities and instructional strategies for all students and each of the student groups, increases the amount and quality of learning time, and provides equity in the curriculum which may include programs, activities, and courses necessary to provide a well-rounded education. These plans address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

We, the undersigned, hereby certify that the school level plan has been duly reviewed by the Building Administrator, Superintendent of Schools and formally approved by the district's Board of Education, per guidelines required by the Pennsylvania Department of Education.

We hereby affirm and assure that the school level plan:

- Addresses all the **required components** prescribed by the Pennsylvania Department of Education
- Meets **ESSA requirements**
- Reflects **evidence-based strategies that meet the three highest levels of evidence outlined in ESSA**
- Has a **high probability of improving student achievement**
- Has sufficient **LEA leadership and support to ensure successful implementation**

With this Assurance of Quality & Accountability, we, therefore, request the Pennsylvania Department of Education grant formal approval to implement this school level plan.

Signature (Entered Electronically and must have access to web application).

Chief School Administrator

School Improvement Facilitator Signature

Building Principal Signature

ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

Strengths	Challenges
In English Language Arts/Literature the All Student Group grew from 12.7% to 17.8% in students scoring proficient or advanced.	.3% of students scored proficient or advanced on the Mathematics/Algebra statewide assessments
In English Language Arts/Literature PVAAS students met and exceeded by 5 points the statewide growth target for the all-student group	17.8% of students scored proficient or advanced in English Language Arts/Literature statewide assessments
In Mathematics/Algebra PVAAS students met and exceeded by 2 points the statewide growth target for the all student group.	4.2% of students scored proficient or advanced in Science/Biology statewide assessments
N/A	Overall attendance decreased, but may be due to inflated attendance due to teacher vacancies in 2022
10% of 8th grade students scored what is equivalent to proficient on CDT	2% of students scored a 4 on building wide open ended assessment
Provide frequent, timely, and systematic feedback and support on instructional practices	2% of students scored a 3 on building wide TDA assessment
i-Ready showed the median percent progress towards typical growth in math as 87%. On the June diagnostic 48% of students met their typical growth, and 23% met their stretch growth.	10% of 8th grade students scored what is equivalent to proficient on CDT
Monitor and evaluate the impact of professional learning on staff practices and student learning	55% of students scored a 1 on building wide TDA assessment
	It was reported no students met performance standards on the Career Standards Benchmark.

Strengths	Challenges
NA	N/A
Continuously monitor implementation of the school improvement plan and adjust as needed	Implement a multi-tiered system of supports for academics and behavior.
iReady showed the median percent progress towards typical growth for ELA as 78%. On the June diagnostic 46% of students met their typical growth, and 21% met their stretch growth.	Use systematic, collaborative planning practices to ensure instruction is coordinated, aligned, and evidenced based.
	Implement an evidence-based system of schoolwide positive behavior interventions and supports
	29% of students scored a 1 on building wide open ended assessment
	The Regular Attendance rate for 2022-2023 was 47.18%

Most Notable Observations/Patterns

The needs assessment continues to reveal challenges that we must set out to overcome. The challenges fall in the categories of student achievement, instructional best practices, and student attendance. Our student achievement and growth continues to fail to meet state standards on PSSA and we are not on track to meet the goals identified for 2030. Our needs assessment shows attention must be given to helping students achieve regular attendance in order to benefit from instruction and interventions put in place. Teachers need to continue to collaborate with data and protocols designed to enhance practice and focus on instruction and interventions which target specific learning and result in focused academic achievement and growth goals.

Challenges	Discussion Point	Priority for Planning
.3% of students scored proficient or advanced on the Mathematics/Algebra statewide assessments	Based on our needs assessment, we determined that the root cause is that we were not fully staffed with math-certified teachers	✓
17.8% of students scored proficient or advanced in English Language Arts/Literature statewide assessments	Based on our needs assessment we focused our attention on Reading Comprehension. In our root cause analysis, we noted that while students can cite evidence, they struggle with developing well-constructed analysis of the text. While there are formal text-dependent analysis tasks assigned in classrooms, there is a need to provide consistent formal and informal learning opportunities for students including Close Reading and specific discussion protocols, utilizing high interest and appropriately leveled texts to analyze and think critically in all content areas.	✓

Challenges	Discussion Point	Priority for Planning
Overall attendance decreased, but may be due to inflated attendance due to teacher vacancies in 2022		
It was reported no students met performance standards on the Career Standards Benchmark.	A potential PIMS reporting error caused us to be reported with no students meeting the performance measure, despite our efforts to complete the tasks with students	✓
Implement an evidence-based system of schoolwide positive behavior interventions and supports		
The Regular Attendance rate for 2022-2023 was 47.18%		✓

ADDENDUM B: ACTION PLAN

Action Plan: I-Ready ELA: https://www.evidenceforpa.org/strategies/i-ready

Action Steps	Anticipated Start/Completion Date
Retain the Instructional Coach for ELA and Math to build capacity among teachers.	07/01/2023 - 08/01/2023

Monitoring/Evaluation	Anticipated Output
Lesson Plans, Walkthroughs, informal classroom walkthroughs, student growth data from selected assessments. Biweekly, monthly and quarterly routines to monitor implementation of the plan and progress of the goals	A roster that includes PLC time, walkthrough look for the document, intervention schedule, observation schedule Increased achievement in English Language Arts/Literature

Material/Resources/Supports Needed	PD Step
Retention protocol	no

Action Steps	Anticipated Start/Completion Date
Retain high quality, certified teachers using Title 1 funds	07/01/2023 - 08/28/2023

Monitoring/Evaluation	Anticipated Output
Lesson Plans, Walkthroughs, informal classroom walkthroughs, student growth data from selected assessments. Biweekly, monthly and quarterly routines to monitor implementation of the plan and progress of the goals	A roster that includes PLC time, walkthrough look for the document, intervention schedule, observation schedule Increased achievement in English Language Arts/Literature

Material/Resources/Supports Needed		PD Step
		no

Action Steps	Anticipated Start/Completion Date
Explore differentiated text sets to supplement lower-level readers to support close reading instruction	07/01/2023 - 10/31/2023

Monitoring/Evaluation	Anticipated Output
Lesson Plans, Walkthroughs, informal classroom walkthroughs, student growth data from selected assessments. Biweekly, monthly and quarterly routines to monitor implementation of the plan and progress of the goals	A roster that includes PLC time, walkthrough look for the document, intervention schedule, observation schedule Increased achievement in English Language Arts/Literature

Material/Resources/Supports Needed	PD Step
Time to explore resources	no

Action Steps	Anticipated Start/Completion Date
Develop walkthrough look fors calendar centered around close reading and student engagement	07/26/2023 - 09/15/2023

Monitoring/Evaluation	Anticipated Output
Lesson Plans, Walkthroughs, informal classroom walkthroughs, student growth data from selected assessments. Biweekly, monthly and quarterly routines to monitor implementation of the plan and progress of the goals	A roster that includes PLC time, walkthrough look for the document, intervention schedule, observation schedule Increased achievement in English Language Arts/Literature

Material/Resources/Supports Needed		PD Step
Walkthrough Documents Administrative approval		no

Action Steps	Anticipated Start/Completion Date
Purchase materials needed to extend intervention opportunities (corrective reading consumables, Beable online program, lower-level text sets)	08/01/2023 - 09/29/2023

Monitoring/Evaluation	Anticipated Output
Lesson Plans, Walkthroughs, informal classroom walkthroughs, student growth data from selected assessments. Biweekly, monthly and quarterly routines to monitor implementation of the plan and progress of the goals	A roster that includes PLC time, walkthrough look for the document, intervention schedule, observation schedule Increased achievement in English Language Arts/Literature

Material/Resources/Supports Needed	PD Step
Intervention Resources	no

Action Steps	Anticipated Start/Completion Date
Revise an intervention schedule to include individualized interventions	08/01/2023 - 09/29/2023

Monitoring/Evaluation	Anticipated Output
Lesson Plans, Walkthroughs, informal classroom walkthroughs, student growth data from selected assessments. Biweekly, monthly and quarterly routines to monitor implementation of the plan and progress of the goals	A roster that includes PLC time, walkthrough look for the document, intervention schedule, observation schedule Increased achievement in English Language Arts/Literature

Material/Resources/Supports Needed	PD Step
PowerSchool scheduling tools Scheduling team Building fully staffed	no

Action Steps	Anticipated Start/Completion Date
Compile a list of novels to purchase to support lower-level readers with high-interest materials	08/07/2023 - 09/29/2023

Monitoring/Evaluation	Anticipated Output
Lesson Plans, Walkthroughs, informal classroom walkthroughs, student growth data from selected assessments. Biweekly, monthly and quarterly routines to monitor implementation of the plan and progress of the goals	A roster that includes PLC time, walkthrough look for the document, intervention schedule, observation schedule Increased achievement in English Language Arts/Literature

Material/Resources/Supports Needed	PD Step
novels	no

Action Steps	Anticipated Start/Completion Date
Increase teacher capacity to teach close reading in below-grade level text for ELA teachers and emotional support teachers.	08/28/2023 - 01/31/2024

Monitoring/Evaluation	Anticipated Output
Lesson Plans, Walkthroughs, informal classroom walkthroughs, student growth data from selected assessments. Biweekly, monthly and quarterly routines to monitor implementation of the plan and progress of the goals	A roster that includes PLC time, walkthrough look for the document, intervention schedule, observation schedule Increased achievement in English Language Arts/Literature

Material/Resources/Supports Needed	PD Step
DCIU Coaching Support/PD Support Kami Novels and trade books Classroom supplies to support close reading	yes

Action Steps	Anticipated Start/Completion Date
Work with ELA teachers on using Kami to fully utilize online components of curriculum	08/28/2023 - 09/25/2023

Monitoring/Evaluation	Anticipated Output
Lesson Plans, Walkthroughs, informal classroom walkthroughs, student growth data from selected assessments. Biweekly, monthly and quarterly routines to monitor implementation of the plan and progress of the goals	A roster that includes PLC time, walkthrough look for the document, intervention schedule, observation schedule Increased achievement in English Language Arts/Literature

Material/Resources/Supports Needed	PD Step
Kami	yes

Action Steps	Anticipated Start/Completion Date
Provide job-embedded coaching to ensure fidelity of implementation of the designated evidence-based strategies by observing instructional practices, providing feedback, creating goals, modeling best practices, and co-teaching lessons	08/29/2023 - 06/14/2024

Monitoring/Evaluation	Anticipated Output
Lesson Plans, Walkthroughs, informal classroom walkthroughs, student growth data from selected assessments. Biweekly, monthly and quarterly routines to monitor implementation of the plan and progress of the goals	A roster that includes PLC time, walkthrough look for the document, intervention schedule, observation schedule Increased achievement in English Language Arts/Literature

Material/Resources/Supports Needed	PD Step
DCIU Coaching Support	no

Action Steps	Anticipated Start/Completion Date
Conduct walkthroughs on a monthly basis to determine fidelity in implementation of selected strategies and need for additional support	10/02/2023 - 06/14/2024

Monitoring/Evaluation	Anticipated Output
Lesson Plans, Walkthroughs, informal classroom walkthroughs, student growth data from selected assessments. Biweekly, monthly and quarterly routines to monitor implementation of the plan and progress of the goals	A roster that includes PLC time, walkthrough look for the document, intervention schedule, observation schedule Increased achievement in English Language Arts/Literature

Material/Resources/Supports Needed	PD Step
Walkthrough Calendar	no

Action Steps	Anticipated Start/Completion Date
Renew Flocabulary to support reading instruction throughout the building	01/01/2024 - 02/28/2024

Monitoring/Evaluation	Anticipated Output
Lesson Plans, Walkthroughs, informal classroom walkthroughs, student growth data from selected assessments. Biweekly, monthly and quarterly routines to monitor implementation of the plan and progress of the goals	A roster that includes PLC time, walkthrough look for the document, intervention schedule, observation schedule Increased achievement in English Language Arts/Literature

Material/Resources/Supports Needed		PD Step
Flocabulary licenses		no

Action Steps	Anticipated Start/Completion Date
Increase teacher capacity to teach close reading in grade level text.	01/26/2024 - 06/14/2024

Monitoring/Evaluation	Anticipated Output
Lesson Plans, Walkthroughs, informal classroom walkthroughs, student growth data from selected assessments. Biweekly, monthly and quarterly routines to monitor implementation of the plan and progress of the goals	A roster that includes PLC time, walkthrough look for the document, intervention schedule, observation schedule Increased achievement in English Language Arts/Literature

Material/Resources/Supports Needed	PD Step
DCIU Coaching Support/PD Support Classroom supplies to support close reading	yes

Action Steps	Anticipated Start/Completion Date
Professional learning in Unique benchmark and follow-up support	09/05/2023 - 05/31/2024

Monitoring/Evaluation	Anticipated Output
Lesson Plans, Walkthroughs, informal classroom walkthroughs, student growth data from selected assessments. Biweekly, monthly and quarterly routines to monitor implementation of the plan and progress of the goals	A roster that includes PLC time, walkthrough look for the document, intervention schedule, observation schedule Increased achievement in English Language Arts/Literature

Material/Resources/Supports Needed		PD Step
Unique materials		yes

Action Plan: I-Ready Math: https://www.evidenceforpa.org/strategies/i-ready

Action Steps	Anticipated Start/Completion Date
Design a fluency program for Quarters 1 & 2 to include: A schedule for intervention and progress monitoring Three universal screeners Select lessons from Envisions Math Diagnosis Intervention System Copies and materials needed for each lesson	07/10/2023 - 08/25/2023

Monitoring/Evaluation	Anticipated Output
Lesson plan review, PLC meetings, informal classroom walkthroughs, student growth data from selected assessments. Biweekly, monthly and quarterly routines to monitor implementation of the plan and progress of the goals	Math fluency program, updated curriculum maps, and a universal problem solving process. Increased mathematics/algebra achievement

Material/Resources/Supports Needed	PD Step
District Calendar Envisions Math Program Manipulatives Copy Paper	no

Action Steps	Anticipated Start/Completion Date
Revise curriculum maps to reflect appropriate pacing for 2023-2024 school year	07/10/2023 - 08/25/2023

Monitoring/Evaluation	Anticipated Output
Lesson plan review, PLC meetings, informal classroom walkthroughs, student growth data from selected assessments. Biweekly, monthly and quarterly routines to monitor implementation of the plan and progress of the goals	Math fluency program, updated curriculum maps, and a universal problem solving process. Increased mathematics/algebra achievement

Material/Resources/Supports Needed		PD Step
District Calendar PSSA Test Design		no

Action Steps	Anticipated Start/Completion Date
Work with transportation office to secure an after school bus to transport tutoring students home	08/07/2023 - 09/25/2023

Monitoring/Evaluation	Anticipated Output
Lesson plan review, PLC meetings, informal classroom walkthroughs, student growth data from selected assessments. Biweekly, monthly and quarterly routines to monitor implementation of the plan and progress of the goals	Math fluency program, updated curriculum maps, and a universal problem solving process. Increased mathematics/algebra achievement

Material/Resources/Supports Needed	PD Step
Transportation Office Support Funding for transportation	

Action Steps	Anticipated Start/Completion Date
Inventory and purchase Corrective Math materials to be used as a tier 2 and 3 intervention during intervention block	08/07/2023 - 08/28/2023

Monitoring/Evaluation	Anticipated Output
Lesson plan review, PLC meetings, informal classroom walkthroughs, student growth data from selected assessments. Biweekly, monthly and quarterly routines to monitor implementation of the plan and progress of the goals	Math fluency program, updated curriculum maps, and a universal problem solving process. Increased mathematics/algebra achievement

Material/Resources/Supports Needed	PD Step
Corrective Math materials	no

Action Steps	Anticipated Start/Completion Date
Introduce math fluency curriculum to staff	08/21/2023 - 09/08/2023

Monitoring/Evaluation	Anticipated Output
Lesson plan review, PLC meetings, informal classroom walkthroughs, student growth data from selected assessments. Biweekly, monthly and quarterly routines to monitor implementation of the plan and progress of the goals	Math fluency program, updated curriculum maps, and a universal problem solving process. Increased mathematics/algebra achievement

Material/Resources/Supports Needed	PD Step
Math Fluency program	yes

Action Steps	Anticipated Start/Completion Date
Purchase PSSA coach book to give students the opportunity to practice on problems that mirror the assessment they will take.	08/28/2023 - 09/25/2023

Monitoring/Evaluation	Anticipated Output
Lesson plan review, PLC meetings, informal classroom walkthroughs, student growth data from selected assessments. Biweekly, monthly and quarterly routines to monitor implementation of the plan and progress of the goals	Math fluency program, updated curriculum maps, and a universal problem solving process. Increased mathematics/algebra achievement

Material/Resources/Supports Needed	PD Step
PSSA Coaching Books	no

Action Steps	Anticipated Start/Completion Date
Recruit teachers to stay an hour after school 1 to 2 times a week to tutor selected students	08/28/2023 - 09/25/2023

Monitoring/Evaluation	Anticipated Output
Lesson plan review, PLC meetings, informal classroom walkthroughs, student growth data from selected assessments. Biweekly, monthly and quarterly routines to monitor implementation of the plan and progress of the goals	Math fluency program, updated curriculum maps, and a universal problem solving process. Increased mathematics/algebra achievement

Material/Resources/Supports Needed	PD Step
Teacher hourly rate	no

Action Steps	Anticipated Start/Completion Date
Provide job-embedded coaching to ensure fidelity of implementation of the designated evidence-based strategies by observing instructional practices, providing feedback, creating goals, modeling best practices, and co-teaching lessons.	08/29/2023 - 06/17/2024

Monitoring/Evaluation	Anticipated Output
Lesson plan review, PLC meetings, informal classroom walkthroughs, student growth data from selected assessments. Biweekly, monthly and quarterly routines to monitor implementation of the plan and progress of the goals	Math fluency program, updated curriculum maps, and a universal problem solving process. Increased mathematics/algebra achievement

Material/Resources/Supports Needed	PD Step
Instructional Coach DCIU PD and Coaching Support CUSD coaching model	no

Action Steps	Anticipated Start/Completion Date
Provide professional development to math teachers and special educators around scaffolding word problems	10/02/2023 - 01/01/2024

Monitoring/Evaluation	Anticipated Output
Lesson plan review, PLC meetings, informal classroom walkthroughs, student growth data from selected assessments. Biweekly, monthly and quarterly routines to monitor implementation of the plan and progress of the goals	Math fluency program, updated curriculum maps, and a universal problem solving process. Increased mathematics/algebra achievement

Material/Resources/Supports Needed	PD Step
DCIU PD and Coaching Support	yes

Action Steps	Anticipated Start/Completion Date
Conduct walkthroughs on a monthly basis to determine fidelity in implementation of selected strategies and need for additional support	10/02/2023 - 06/07/2024

Monitoring/Evaluation	Anticipated Output
Lesson plan review, PLC meetings, informal classroom walkthroughs, student growth data from selected assessments. Biweekly, monthly and quarterly routines to monitor implementation of the plan and progress of the goals	Math fluency program, updated curriculum maps, and a universal problem solving process. Increased mathematics/algebra achievement

Material/Resources/Supports Needed	PD Step
Walkthrough Documents	no

Action Steps	Anticipated Start/Completion Date
Design a fluency program for Quarters 3 & 4 to include: A schedule for intervention and progress monitoring Three universal screeners Select lessons from Envisions Math Diagnosis Intervention System Copies and materials needed for each lesson	11/27/2023 - 12/22/2023

Monitoring/Evaluation	Anticipated Output
Lesson plan review, PLC meetings, informal classroom walkthroughs, student growth data from selected assessments. Biweekly, monthly and quarterly routines to monitor implementation of the plan and progress of the goals	Math fluency program, updated curriculum maps, and a universal problem solving process. Increased mathematics/algebra achievement

Material/Resources/Supports Needed	PD Step
District Calendar Envisions Math Program Manipulatives (500) Copy Paper	no

Action Steps	Anticipated Start/Completion Date
Increase teacher capacity to use the universal problem solving process	01/01/2024 - 04/19/2024

Monitoring/Evaluation	Anticipated Output
Lesson plan review, PLC meetings, informal classroom walkthroughs, student growth data from selected assessments. Biweekly, monthly and quarterly routines to monitor implementation of the plan and progress of the goals	Math fluency program, updated curriculum maps, and a universal problem solving process. Increased mathematics/algebra achievement

Material/Resources/Supports Needed	PD Step
DCIU coaching and PD support	yes

Action Plan: Showing Up Matters for REAL

Action Steps	Anticipated Start/Completion Date
Appoint engagement Committee Heads for engagement committees for stipend positions	07/17/2023 - 08/31/2023

Monitoring/Evaluation	Anticipated Output
Regular attendance reports Family engagement sign-in sheets Referral documentation	Increased regular attendance Increased family engagement Decreased major and minor referrals

Material/Resources/Supports Needed	PD Step
Stipend for teachers Committee expectations	no

Action Steps	Anticipated Start/Completion Date
Appoint an attendance monitor to analyze attendance data and contact parents before students fall below 90% attendance rates.	08/01/2023 - 08/31/2023

Monitoring/Evaluation	Anticipated Output
Regular attendance reports Family engagement sign-in sheets Referral documentation	Increased regular attendance Increased family engagement Decreased major and minor referrals

Material/Resources/Supports Needed	PD Step
Accurate Attendance Records Data Tracking Tool Stipend approval	no

Action Steps	Anticipated Start/Completion Date
Appoint a new PBIS coach	08/01/2023 - 08/31/2023

Monitoring/Evaluation	Anticipated Output
Regular attendance reports Family engagement sign-in sheets Referral documentation	Increased regular attendance Increased family engagement Decreased major and minor referrals

Material/Resources/Supports Needed	PD Step
DCIU PBIS support	no

Action Steps	Anticipated Start/Completion Date
Purchase "PBIS Rewards" app to convert panther pounds to digital currency and track student progress	08/07/2023 - 08/31/2023

Monitoring/Evaluation	Anticipated Output
Regular attendance reports Family engagement sign-in sheets Referral documentation	Increased regular attendance Increased family engagement Decreased major and minor referrals

Material/Resources/Supports Needed	PD Step

Action Steps	Anticipated Start/Completion Date
Develop attendance monitoring protocol	08/01/2023 - 09/15/2023

Monitoring/Evaluation	Anticipated Output
Regular attendance reports Family engagement sign-in sheets Referral documentation	Increased regular attendance Increased family engagement Decreased major and minor referrals

Material/Resources/Supports Needed	PD Step
Monitoring Protocol	no

Action Steps	Anticipated Start/Completion Date
Purchase 4 monitors to display pertinent information for students to create a single school culture and to support the House System	08/07/2023 - 09/30/2023

Monitoring/Evaluation	Anticipated Output
Regular attendance reports Family engagement sign-in sheets Referral documentation	Increased regular attendance Increased family engagement Decreased major and minor referrals

Material/Resources/Supports Needed		PD Step
Professional Installation		no

Action Steps	Anticipated Start/Completion Date
Create a House System to work in conjunction with PBIS	08/14/2023 - 10/31/2023

Monitoring/Evaluation	Anticipated Output
Regular attendance reports Family engagement sign-in sheets Referral documentation	Increased regular attendance Increased family engagement Decreased major and minor referrals

Material/Resources/Supports Needed	PD Step
House materials	no

Action Steps	Anticipated Start/Completion Date
Adopt a social skills curriculum for low-incidence classrooms.	08/14/2023 - 09/15/2023

Monitoring/Evaluation	Anticipated Output
Regular attendance reports Family engagement sign-in sheets Referral documentation	Increased regular attendance Increased family engagement Decreased major and minor referrals

Material/Resources/Supports Needed	PD Step
Various curricula	no

Action Steps	Anticipated Start/Completion Date
Develop parent presentation to explain importance of attendance and ideas of how to support students in getting to school	08/15/2023 - 09/30/2023

Monitoring/Evaluation	Anticipated Output
Regular attendance reports Family engagement sign-in sheets Referral documentation	Increased regular attendance Increased family engagement Decreased major and minor referrals

Material/Resources/Supports Needed	PD Step
	no

Action Steps	Anticipated Start/Completion Date
Community Outreach committee develops calendar for Title 1 PTO meetings	08/21/2023 - 10/06/2023

Monitoring/Evaluation	Anticipated Output
Regular attendance reports Family engagement sign-in sheets Referral documentation	Increased regular attendance Increased family engagement Decreased major and minor referrals

Material/Resources/Supports Needed	PD Step
Food Materials	no

Action Steps	Anticipated Start/Completion Date
Set expectation for homeroom teachers to monitor attendance of homeroom students (ie call home after 3 day absence)	08/28/2023 - 09/08/2023

Monitoring/Evaluation	Anticipated Output
Regular attendance reports Family engagement sign-in sheets Referral documentation	Increased regular attendance Increased family engagement Decreased major and minor referrals

Material/Resources/Supports Needed	PD Step
Expectations Sheet	no

Action Steps	Anticipated Start/Completion Date
PBIS coach will meet with committee to revamp PBIS program	08/28/2023 - 10/31/2023

Monitoring/Evaluation	Anticipated Output
Regular attendance reports Family engagement sign-in sheets Referral documentation	Increased regular attendance Increased family engagement Decreased major and minor referrals

Material/Resources/Supports Needed	PD Step
PBIS Materials	no

Action Steps	Anticipated Start/Completion Date
Implement House System	08/28/2023 - 10/31/2023

Monitoring/Evaluation	Anticipated Output
Regular attendance reports Family engagement sign-in sheets Referral documentation	Increased regular attendance Increased family engagement Decreased major and minor referrals

Material/Resources/Supports Needed	PD Step
House Materials	

Action Steps	Anticipated Start/Completion Date
Develop a Chronic Absent Letter to be sent via email and mail to families	08/31/2023 - 09/30/2023

Monitoring/Evaluation	Anticipated Output
Regular attendance reports Family engagement sign-in sheets Referral documentation	Increased regular attendance Increased family engagement Decreased major and minor referrals

Material/Resources/Supports Needed	PD Step
postage	no

Action Steps	Anticipated Start/Completion Date
Plan and execute at least one Title 1 parent/community event in the evening for 1st quarter (bingo, movie, art class, etc)	08/31/2023 - 11/10/2023

Monitoring/Evaluation	Anticipated Output
Regular attendance reports Family engagement sign-in sheets Referral documentation	Increased regular attendance Increased family engagement Decreased major and minor referrals

Material/Resources/Supports Needed	PD Step
Teacher Stipends Usable Space Among Construction Materials/Supplies	no

Action Steps	Anticipated Start/Completion Date
Plan attendance trip to acknowledge students who have 90% attendance in the 1st Marking Period	08/31/2023 - 11/10/2023

Monitoring/Evaluation	Anticipated Output
Regular attendance reports Family engagement sign-in sheets Referral documentation	Increased regular attendance Increased family engagement Decreased major and minor referrals

Material/Resources/Supports Needed	PD Step
Accurate attendance reports	no

Action Steps	Anticipated Start/Completion Date
Purchase PBIS supplies	08/31/2023 - 12/01/2023

Monitoring/Evaluation	Anticipated Output
Regular attendance reports Family engagement sign-in sheets Referral documentation	Increased regular attendance Increased family engagement Decreased major and minor referrals

Material/Resources/Supports Needed	PD Step
	no

Action Steps	Anticipated Start/Completion Date
Share and analyze attendance data with staff quarterly	08/31/2023 - 06/14/2024

Monitoring/Evaluation	Anticipated Output
Regular attendance reports Family engagement sign-in sheets Referral documentation	Increased regular attendance Increased family engagement Decreased major and minor referrals

Material/Resources/Supports Needed	PD Step
Attendance Data	no

Action Steps	Anticipated Start/Completion Date
Purchase clothing and supplies for the 'Caring Closet' to help homeless and displaced students	08/31/2023 - 02/01/2024

Monitoring/Evaluation	Anticipated Output
Regular attendance reports Family engagement sign-in sheets Referral documentation	Increased regular attendance Increased family engagement Decreased major and minor referrals

Material/Resources/Supports Needed	PD Step
Clothes Personal Care items	no

Action Steps	Anticipated Start/Completion Date
Survey staff and students around PBIS supply needs	08/28/2023 - 09/25/2023

Monitoring/Evaluation	Anticipated Output
Regular attendance reports Family engagement sign-in sheets Referral documentation	Increased regular attendance Increased family engagement Decreased major and minor referrals

Material/Resources/Supports Needed	PD Step
PBIS supplies	no

Action Steps	Anticipated Start/Completion Date
Recruit for an appoint teachers to be head of each "House."	08/28/2023 - 09/25/2023

Monitoring/Evaluation	Anticipated Output
Regular attendance reports Family engagement sign-in sheets Referral documentation	Increased regular attendance Increased family engagement Decreased major and minor referrals

Material/Resources/Supports Needed	PD Step
teacher stipend	no

Action Steps	Anticipated Start/Completion Date
Host Back to School Night	09/04/2023 - 09/30/2023

Monitoring/Evaluation	Anticipated Output
Regular attendance reports Family engagement sign-in sheets Referral documentation	Increased regular attendance Increased family engagement Decreased major and minor referrals

Material/Resources/Supports Needed	PD Step
Food for families Materials	no

Action Steps	Anticipated Start/Completion Date
Plan community outings for low-incidence classrooms through the social skills curriculum	09/15/2023 - 10/31/2023

Monitoring/Evaluation	Anticipated Output
Regular attendance reports Family engagement sign-in sheets Referral documentation	Increased regular attendance Increased family engagement Decreased major and minor referrals

Material/Resources/Supports Needed	PD Step
transportation	no

Action Steps	Anticipated Start/Completion Date
Plan life skills tasks (such as weekly cooking) for student engagement in the low-incidence classrooms	09/15/2023 - 11/30/2023

Monitoring/Evaluation	Anticipated Output
Regular attendance reports Family engagement sign-in sheets Referral documentation	Increased regular attendance Increased family engagement Decreased major and minor referrals

Material/Resources/Supports Needed	PD Step
supplies for life skills tasks	no

Action Steps	Anticipated Start/Completion Date
Plan attendance trip or activity to acknowledge students who have 90% attendance in the 2st Marking Period	11/17/2023 - 01/19/2024

Monitoring/Evaluation	Anticipated Output
Regular attendance reports Family engagement sign-in sheets Referral documentation	Increased regular attendance Increased family engagement Decreased major and minor referrals

Material/Resources/Supports Needed	PD Step
Accurate attendance reports	

Action Steps	Anticipated Start/Completion Date
Host Parent Engagement Title 1 Breakfast in the Fall Winter	12/01/2023 - 03/01/2024

Monitoring/Evaluation	Anticipated Output
Regular attendance reports Family engagement sign-in sheets Referral documentation	Increased regular attendance Increased family engagement Decreased major and minor referrals

Material/Resources/Supports Needed	PD Step
Food Materials	no

Action Steps	Anticipated Start/Completion Date
Plan and execute at least one Title 1 Parent/community event in the evening for 3rd quarter (bingo, movie, art class, etc)	01/22/2024 - 04/05/2024

Monitoring/Evaluation	Anticipated Output
Regular attendance reports Family engagement sign-in sheets Referral documentation	Increased regular attendance Increased family engagement Decreased major and minor referrals

Material/Resources/Supports Needed	PD Step
Materials Teacher Stipends	no

Action Steps	Anticipated Start/Completion Date
Plan attendance trip or activity to acknowledge students who have 90% attendance in the 3rd Marking Period	02/01/2024 - 04/05/2024

Monitoring/Evaluation	Anticipated Output
Regular attendance reports Family engagement sign-in sheets Referral documentation	Increased regular attendance Increased family engagement Decreased major and minor referrals

Material/Resources/Supports Needed	PD Step
Accurate attendance reports	no

Action Steps	Anticipated Start/Completion Date
Host Parent Engagement Title 1 Breakfast in the Spring	04/01/2024 - 06/14/2024

Monitoring/Evaluation	Anticipated Output
Regular attendance reports Family engagement sign-in sheets Referral documentation	Increased regular attendance Increased family engagement Decreased major and minor referrals

Material/Resources/Supports Needed	PD Step
Food Materials	no

Action Plan: Career Readiness Toolkit (PDESAS)

Action Steps	Anticipated Start/Completion Date
Meet with 8th graders to make sure they can all access Naviance	08/28/2023 - 08/28/2023

Monitoring/Evaluation	Anticipated Output
Counselor, Principal, monthly monitoring	Completed Naviance tasks, PIMS reporting

Material/Resources/Supports Needed		PD Step

Action Steps	Anticipated Start/Completion Date
Develop a calendar to determine how and when students will work on Naviance tasks	08/28/2023 - 09/25/2023

Monitoring/Evaluation	Anticipated Output
Counselor, Principal, monthly monitoring	Completed Naviance tasks, PIMS reporting

Material/Resources/Supports Needed	PD Step
	no

Action Steps	Anticipated Start/Completion Date
Continuously monitor Naviance completion rates	10/02/2023 - 05/31/2024

Monitoring/Evaluation	Anticipated Output
Counselor, Principal, monthly monitoring	Completed Naviance tasks, PIMS reporting

Material/Resources/Supports Needed	PD Step
	no

Action Steps	Anticipated Start/Completion Date
Update college and career posters throughout the building	11/01/2023 - 01/31/2024

Monitoring/Evaluation	Anticipated Output
Counselor, Principal, monthly monitoring	Completed Naviance tasks, PIMS reporting

Material/Resources/Supports Needed	PD Step
Poster Maker	no

Action Steps	Anticipated Start/Completion Date
Communicate with PIMS reporting staff member to ensure accurate reporting	04/01/2024 - 05/01/2024

Monitoring/Evaluation	Anticipated Output
Counselor, Principal, monthly monitoring	Completed Naviance tasks, PIMS reporting

Material/Resources/Supports Needed		PD Step
		no

ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By June 30, 2024, 60% of students will meet or exceed their individual growth goals as measured by a change in their scores from the baseline assessment to the end-of-year assessment (ELA Goal)	I-Ready ELA: https://www.evidenceforpa.org/strategies/i-ready	Increase teacher capacity to teach close reading in below-grade level text for ELA teachers and emotional support teachers.	08/28/2023 - 01/31/2024
By June 30, 2024, 60% of students will meet or exceed their individual growth goals as measured by a change in their scores from the baseline assessment to the end-of-year assessment (ELA Goal)	I-Ready ELA: https://www.evidenceforpa.org/strategies/i-ready	Increase teacher capacity to teach close reading in grade level text.	01/26/2024 - 06/14/2024
By June 30, 2024, 60% of students will meet or exceed their individual growth goals as measured by a change in their scores from the baseline assessment to the end-of-year assessment (ELA Goal)	I-Ready ELA: https://www.evidenceforpa.org/strategies/i-ready	Work with ELA teachers on using Kami to fully utilize online components of curriculum	08/28/2023 - 09/25/2023
By June 30, 2024, 60% of students will meet or exceed	I-Ready ELA:	Professional	09/05/2023

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
their individual growth goals as measured by a change in their scores from the baseline assessment to the end-of-year assessment (ELA Goal)	https://www.evidenceforpa.org/strategies/i-ready	learning in Unique benchmark and follow-up support	- 05/31/2024
By June 30, 2024, 60% of students will meet or exceed their individual growth goals as measured by a change in their scores from the baseline assessment to the end-of-year assessment. (Math Goal)	I-Ready Math: https://www.evidenceforpa.org/strategies/i-ready	Provide professional development to math teachers and special educators around scaffolding word problems	10/02/2023 - 01/01/2024
By June 30, 2024, 60% of students will meet or exceed their individual growth goals as measured by a change in their scores from the baseline assessment to the end-of-year assessment. (Math Goal)	I-Ready Math: https://www.evidenceforpa.org/strategies/i-ready	Introduce math fluency curriculum to staff	08/21/2023 - 09/08/2023
By June 30, 2024, 60% of students will meet or exceed their individual growth goals as measured by a change in their scores from the baseline assessment to the end-of-year assessment. (Math Goal)	I-Ready Math: https://www.evidenceforpa.org/strategies/i-ready	Increase teacher capacity to use the universal problem solving process	01/01/2024 - 04/19/2024

PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
Teaching Close Reading	ELA, Social Studies, Science teachers	Close Reading

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
As observed in classroom lessons	08/28/2023 - 04/01/2024	Principal Instructional Coach

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:

Professional Development Step	Audience	Topics of Prof. Dev
Kami Training	ELA teachers	How to use Kami to support close reading in district curriculum

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Use in classroom	08/28/2023 - 09/25/2023	Instructional Coach

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:

Professional Development Step	Audience	Topics of Prof. Dev
Scaffolding Word Problems	Math Department	Problem Solving Strategies Scaffolding world problems

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Classroom lessons	08/28/2023 - 06/14/2024	Instructional Coach

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:

Professional Development Step	Audience	Topics of Prof. Dev
Math Fluency Curriculum	All Teachers	Math Fluency Lessons

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Implementation	08/29/2023 - 09/15/2023	Math Teacher Instructional Coach Assistant Principal Principal

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

Professional Development Step	Audience	Topics of Prof. Dev
Universal Problem Solving Strategies	Math Department	Universal Problem Solving Procedure

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Classroom implementation	08/28/2023 - 06/14/2024	Instructional Coach

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline
Board Meeting Review	Overview of the Plan for Approval	In-person	Board members and community members	August 15, 2023 - August 30, 2023
Share the school improvement plan with staff members	Overview of the Plan and roles for staff	In-person	All Staff	August 29, 2023 - September 30, 2023
Share the school improvement plan with parents/guardians	Overview of the plan and impact on parents/families	In-person	All parents/guardians invited	September 4, 2023 - October 31, 2023
Bi-weekly leadership meetings to discuss the completion of action steps and further implementation	Discussion of completed action steps and planning for further implementation of the plan	In-person	Leadership Team	September 4, 2023 - June 14, 2023
Quarterly principal meetings with the principal and district administration	Updates on school improvement plan implementation	In-person	Principal and district administration	September 4, 2023 - June 14, 2024
Monthly meetings to discuss the completion of action steps and further implementation	Discussion of completed action steps and planning for further implementation of the plan	In-person	Leadership Team	September 4, 2023 - June 14, 2023

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline
Quarterly meeting with district administration	Updates on school improvement plan implementation	In-person	Administration District Administration	Quarterly September 4, 2023 - June 14, 2024